

Prediction of Dyslexia by Using of New Intuitionistic Fuzzy Linguistic Hybrid Aggregation

M.Anand Kumar¹, A.Selvin Raj², S.Bhargavi³

¹Department of Computer Science and Engineering, RMD Engineering College, Kavaraipettai, India.

^{2,3} Department of Computer Science and Engineering, Thiagarajar College of Engineering, Madurai, India.

Abstract: Discovering the presence of dyslexia among the children needs real assessment in earlier youth. The method used for diagnosing such disability is often done by making children to solve non-writing based graphical test. Depending on their display master score these test, and identify whether the children suffer from dyslexia or not. Controversy in an assignment of scoring by experts exploits uncertainty in the dyslexic dataset, which has been recently accredited as one more test in the field of mental computing. The weakness in the finding of dyslexia is heightened due to certain secondary effects that are especially planned with various disorders. In this paper to overwhelm the vagueness, uncertainty, imprecision in datasets, a shrewd intuitionistic cushioned with quantum particle swarm improvement is joined in the artificial neural network is developed. This model tackle the issue of uncertainty by introducing the degree of vacillating which well defines the instances with different class names. The quantum mechanism of particle swarm improvement makes the ANN in an intelligent way by social occasion the data about the weight assigned among hidden nodes in a parallel manner. This simulation results prove the performance of this proposed QPSO-IFANN model which essentially helps the watchmen to discover the symptoms of dyslexia and recommend them to take their children to a psychologist for an individual checkup.

Keywords: Dyslexia, weakness, vagary, counterfeit neural network, intuitionistic fuzzy, quantum particle swarm optimization and indeterminacy

I. INTRODUCTION

Dyslexia is a kind of neurological condition which is characterized by intricacies that fundamentally impact a person or youngster to form, read and spell. As this is seen as a learning disability it generally exhibits a social issue in thinking, tuning in, talking, creating or spelling or limit task math. Dyslexia is most certainly not a sign of knowledge in light of the fact that many children who suffer from dyslexia are of above average intelligence. Nevertheless, with the limited ability to scrutinize effectively due to some issue in the space of language improvement and memory, which makes a dyslexic young person learn unique, this is defined according to Dyslexia Association of India [4].

In India, for the most part 10% of children are estimated to be dyslexic, this is undifferentiated from the world typical yet there are no official figures with respect to the matter. The public consciousness and acceptance have been endolefully low. In India, academic and education performance is an important issue for families. If dyslexia goes unnoticed, it is stressful for the child. People often think that the child is not trying hard enough [3].

Various Indian Education Institutions don't have programs to help messes with learning failures, and assets are not generally trained to deal with such children, if not completely clueless about it. Hardly any confidential tutoring institution offers special education often charge extortionate prices which aren't accessible to common persons.

II. RATIONALE OF USING INTUITIONISTIC FUZZY SET

This investigation work uses terrible quality data of dyslexia dataset which continuously include free, vagueness and weakness. There are various past works done using fuzzy systems which are used to learn clinical diagnosis approaches unequivocally in [3, 9 and 1] involved cushioned techniques in the examination of impairments in language. In any case, the fuzzy structure simply works on the grade of enlistment which often arises problem when it mixes together the evidence and evidence against an article. Likewise this investigation work uses the generalization of fuzzy logic which is known as intuitionistic fuzzy which tends to every thing to the extent that two different grade membership and non-membership (hesitation).

III. RELATED LITERATURE

This fragment looks at a part of the ongoing work in the detection of dyslexia using various systems, material and approaches. Hoeft et al. [5] in their work cultivated a multivariate pattern examination of frontal cortex activity during a scrutinizing task over the entire brain. They used the linear support vector machine and performed cross-validation for training and testing. The reading observation greatly influences the factor for predicting dyslexia with more classification accuracy. Tanaka et al [17] showed that by social event dataset of normal and sad comprehension kids, they used leave-one-out linear SVM for analysis of brain activation during phonological processing and they classified the dyslexia students. Pernet et al [14] de

velopeda classification model by analyzing right cerebellar declivity and the right lentiform nucleus to classify dyslexic readers. Their work aims to investigate whether energetic adults with and without dyslexia can consistently be categorized based on anatomical variances.

IV. PRINCIPLE PARTICLE SWARM OPTIMIZATION AND INTUITIONISTIC FUZZY LOGIC

Intuitionistic fuzzy logic

This section discusses fundamental phrasings of intuitionistic fuzzy logic and about particle swarm optimization which is needed in the sequel.

Intuitionistic Fuzzy Logic

K.T. Atanassov [7,8] presented the concept of an Intuitionistic Fuzzy Set (IFS) as a hypothesis of a Fuzzy Set (FS). Here each part or event of the universe is represented through two degrees, they are a degree of membership to a vague subset and other is a degree of non-membership to that specified subset.

Particle Swarm Optimization

Considering the social inspiration from fish schooling, bird running Kennedy and Eberhart [6] made particle swarm optimization for searching optimal solutions in a given issue space. It starts with the instatement of the particle's population and their position and velocities on search space are consigned randomly during the hidden period. During the pattern of the communication starts, the speed and the position of particles are revived. Likewise, a health capacity is applied to each particle to determine its fitness value in every iteration. In this cycle, two enormous positions which greatly influence the all out cooperation is involved they are a global best position (gb) and individual best position (pb). The particles up until this point visited the best position is implied as pb and the best circumstance among swarm visited since first time is denoted as gb. Particles velocity and position are updated as follows:

Global Best PSO

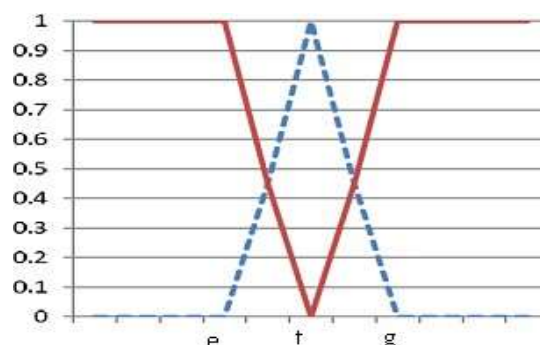
Amongst the swarm, the particle whose position is significantly influenced best is assessed as overall best PSO (gb). All the information of each particle from the swarm is collected using star based relational association geology. In this approach, every single particle has a current position in space of search, a stream speed and individual best position in space of search. The personal best position of each particle is associated with the smallest value acquired using an objective capacity to the circumstance in space of search which takes into account the problem of minimization. The position yielding lowest value among all the personal best of particles in a swarm is denoted as gb.

V. METHODOLOGY OF QPSO-IFANN

In this proposed work Quantum Particle Swarm Optimization (QPSO) is used in Intuitionistic Fuzzy Artificial Neural Network (IFANN) to upgrade the detection of dyslexia by handling uncertainty, vagueness, and indeterminacy. To perform this process the dataset is collected from Knowledge Extraction base on value between [0-1]. The dataset is fed as input to the IFANN which contains a couple of layers and each layer performs a unique connection to convey result to choose the presence of dyslexia or not. The IFANN is changed by applying QPSO to revive and consign ideal burdens and inclination on hidden nodes so that it guarantees to handle the indeterminacy, weakness, and irregularity presented in the input dataset even more vehemently to fabricate the accuracy at a high rate.

VI. QUANTUM PARTICLE SWARM OPTIMIZATION

As opposed to using standard PSO this assessment work adapted Quantum Particle Swarm Optimization (QPSO), which is developed considering crucial guidelines of PSO and quantum mechanism [2]. The obvious part of QPSO is its fast convergence and extraordinary glancing through wellness. QPSO diverges from customary PSO due to its weakness rule; PSO doesn't can manage both position and velocity of a particle simultaneously [10]. In this system, among M particles, the position of the k th particle (P_{tk}) in D -dimensional space at $(t+1)$ iteration is updated as follows:



VII. RESULTS

The equivocalness data is available both in data and result and it contains missing value as well. The events are assembled using four different class labels such as Nodyslexic, control and revision, dyslexic and carelessness, hyperactivity or various issues. In this work, the missing characteristics are dealt with by applying KNN based credit system to convey the all out dataset. The missing potential gains of a particular event are picked and their remaining properties are differentiated and other complete set instances. After determining k-nearest neighbors, the missing regard is filled by their got mean worth of those neighbors' contrasting quality regard. The data dataset consist of stretch worth is changed into midpoints and then they are converted into intuitionistic fuzzy domain representation. The imprecision of yield are managed by duplicating so frequently as different decisions exist as mentioned in [1].

VIII. CONCLUSION

The main motivation of this work is to enhance the screening process to discover the presence of questionable symptoms among youths in their earlier stages and suggesting them to consult ace clinicians. With the importance of using intuitionistic fuzzy in the terrible quality dataset the imprecision prevails among dataset is further developed by changing over them into intuitionistic fuzzy domain representation. The uncertainty in diagnosis process is well-handled by introducing the quantum atom swarm headway which remembers for the assignment of burdens to those models with multi-class labels, even more precisely. In this work, the standard artificial neural network is changed to a canny model by integrating both intuitionistic fuzzy and QPSO for dealing vagueness in the detection of dyslexic student by producing better results with less computation complexity.

REFERENCES

1. Ana M. Palacios, Luciano Sanchez, Ines Couso, *Diagnosis of dyslexia with low quality data with genetic fuzzy systems*, *International Journal of Approximate Reasoning* 51 (2010) 993–1009
2. F. Bin, Z. Wang, J. Sun, *Niche quantum-behaved particle swarm optimization with chaotic mutation operator*, *Comput. Appl. Software* 26 (1) (2009) 50–52.
3. V. Georgopoulos, *A fuzzy cognitive map to differential diagnosis of specific language impairment*, *Artificial Intelligence in Medicine* 29 (2003) 261–278.
4. <http://www.dyslexiaindia.org.in/Hoeft>, F., McCandliss, B.D., Black, J.M., Gantman, A., Zakerani, N., Hulme, C., Lyytinen, H. Whitfield-Gabrieli, S., Glover, G.H., Reiss, A.L., Gabrieli, J.D.E., 2011. *Neural systems predicting long-term outcome in dyslexia*. *Proc. Natl. Acad. Sci. U. S. A.* 108, 361–366